2015-16 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **BUNKER HILL EL**

Campus Number: **101920102**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II	Satisfactory Stand	dard or Ab	ove											
Grade 3		===.	500/	/		=40/	222/		200/		1000/			=00/
Reading	2016	73%	69%	89%	-	71%	93%	-	90%	-	100%	*	70%	58%
Mathematics	2016	75%	67%	91%	-	65%	94%	-	100%	-	*	*	70%	67%
STAAR Percent at Level II Grade 4	Satisfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	94%	*	94%	93%	-	100%	-	100%	75%	100%	*
Mathematics	2016	73%	70%	96%	*	94%	96%	-	100%	-	100%	88%	88%	*
Writing	2016	69%	68%	95%	*	89%	94%	-	100%	-	100%	75%	88%	*
STAAR Percent at Level II Grade 5 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	81%	75%	93%	*	74%	98%	-	96%	-	100%	*	75%	71%
Mathematics	2016	86%	82%	96%	*	87%	100%	-	96%	-	100%	*	75%	100%
Science	2016	74%	72%	89%	*	68%	95%	-	96%	-	*	*	63%	100%
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Ab	ove											
Mathematics	2016	72%	70%	*	-	-	-	-	*	-	-	-	-	-
STAAR Percent at Level II All Grades	Satisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	72%	93%	58%	80%	95%	-	97%	-	98%	67%	78%	77%
Reading	2016	73%	70%	92%	*	79%	95%	-	96%	-	100%	58%	80%	70%
Mathematics	2016	76%	73%	94%	*	83%	97%	-	99%	-	100%	74%	77%	79%
Writing	2016	69%	65%	95%	*	89%	94%	-	100%	-	100%	75%	88%	*
Science	2016	79%	79%	89%	*	68%	95%	-	96%	-	*	*	63%	100%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	dary Readines													
All Grades														
Two or More Subjects	2016	45%	48%	74%	*	58%	74%	-	89%	-	73%	*	29%	63%
Reading	2016	46%	48%	76%	*	57%	76%	-	89%	-	93%	31%	29%	63%
Mathematics	2016	43%	46%	77%	*	65%	77%	-	92%	-	73%	44%	47%	75%
Writing	2016	41%	44%	78%	*	65%	78%	-	89%	-	100%	*	*	*
Science	2016	47%	52%	63%	*	45%	69%	-	73%	-	*	*	*	*
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	21%	44%	*	29%	43%	-	58%	-	50%	16%	*	17%
Reading	2016	17%	20%	45%	*	31%	44%	-	56%	-	53%	*	*	*
Mathematics	2016	19%	22%	49%	*	32%	49%	-	67%	-	47%	*	*	*
Writing	2016	15%	18%	44%	*	39%	41%	-	58%	-	*	*	*	*
Science	2016	16%	22%	25%	*	*	24%	-	38%	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	61%	78%	*	75%	77%	-	82%	-	89%	72%	74%	69%
Reading	2016	60%	60%	71%	*	64%	72%	-	75%	-	*	*	*	63%
Mathematics	2016	63%	62%	85%	*	86%	82%	-	89%	-	89%	*	75%	74%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	18%	29%	*	30%	26%	-	31%	-	50%	16%	26%	29%
Reading	2016	16%	17%	24%	*	20%	25%	-	20%	-	*	*	*	18%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceede	d Progress		-	-	-	-	-	-		-				
All Grades														
Mathematics	2016	17%	19%	34%	*	39%	27%	-	41%	-	56%	*	30%	38%
Progress of Prior-Year N Sum of Grades 4-8	Ion-Proficient Stude	ents												
Reading	2016	35%	28%	39%	*	*	*	-	*	-	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: BUNKER HILL EL Campus Number: 101920102

District Name: SPRING BRANCH ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	Thispanic	Willie	maan	7131011	isiariaci	Ruces		Disact	
Grade 5 Reading													
Students Meeting Level II Standard on Fire	t STAAR	Administrat	tion										
2016	73%	68%	86%	*	70%	90%	-	93%	-	*	*	75%	63%
Students Requiring Accelerated Instructio	n												
2016	27%	32%	14%	*	30%	10%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	74%	92%	*	74%	98%	-	93%	-	100%	*	75%	63%
STAAR Non-Proficient Students Promoted	by Grade	e Placement	Committee	:									
2015	95%	99%	100%	-	*	100%	-	*	-	*	100%	*	100%
Grade 5 Mathematics													
Students Meeting Level II Standard on Fire	t STAAR	Administrat	tion										
2016	77%	72%	96%	*	87%	100%	-	96%	-	100%	*	75%	100%
Students Requiring Accelerated Instructio	n												
2016	23%	28%	4%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	82%	96%	*	87%	100%	-	96%	-	100%	*	75%	100%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 674 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove									·			
All Grades All Subjects	2016	75%	72%	93%	_	_	_	_	_	77%	77%	_	_	77%	77%
7 til Subjects	2010	7370	7270	3370						7770	7770			7770	7770
Reading	2016	73%	70%	92%	-	-	-	-	-	70%	70%	-	-	70%	70%
Mathematics	2016	76%	73%	94%	-	-	-	-	-	79%	79%	-	-	79%	79%
Writing	2016	69%	65%	95%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	79%	89%	-	-	-	-	-	100%	100%	-	-	100%	100%
STAAR Percent at Postseconda	ary Readines	ss Standar	d												
All Grades Two or More Subjects	2016	45%	48%	74%	-	-	-	-	-	63%	63%	-	-	63%	63%
Reading	2016	46%	48%	76%	-	-	-	-	-	63%	63%	-	-	63%	63%
Mathematics	2016	43%	46%	77%	-	-	-	-	-	75%	75%	-	-	75%	75%
Writing	2016	41%	44%	78%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	52%	63%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced St	andard														
All Grades All Subjects	2016	18%	21%	44%	-	-	-	-	-	17%	17%	-	-	17%	17%
Reading	2016	17%	20%	45%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	22%	49%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	18%	44%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	22%	25%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceede	ed Progress														
All Grades All Subjects	2016	62%	61%	78%	-	-	-	-	-	70%	70%	-	-	70%	70%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 674 Grade Span: EE - 05 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exceeded Pro All Grades	ogress														
Reading 2	2016	60%	60%	71%	-	-	-	-	-	*	*	-	-	*	*
Mathematics 2	2016	63%	62%	85%	-	-	-	-	-	73%	73%	-	-	73%	73%
STAAR Percent Exceeded Progress All Grades															
All Subjects 2	2016	17%	18%	29%	-	-	-	-	-	28%	28%	-	-	28%	28%
Reading 2	2016	16%	17%	24%	-	-	-	-	-	*	*	-	-	*	*
Mathematics 2	2016	17%	19%	34%	-	-	-	-	-	36%	36%	-	-	36%	36%
Progress of Prior-Year Non-Proficient	nt Stude	ents													
Reading 2	2016	35%	28%	39%	-	-	-	-	-	*	*	_	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: BUNKER HILL EL

Campus Number: 101920102

Texas Academic Performance Report 2015-16 Campus Participation

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	80%	97%	98%	-	84%	-	100%	94%	88%	62%
Mobile	4%	4%	4%	20%	3%	1%	-	10%	-	0%	6%	7%	18%
Other Exclusions	1%	2%	2%	0%	0%	1%	-	6%	-	0%	0%	5%	20%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: BUNKER HILL EL Campus Number: 101920102

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disady	ELL
Attendance Rate													
2014-15	95.7%	95.9%	97.6%	98.3%	97.8%	97.3%	_	98.1%	*	97.4%	97.5%	97.3%	97.5%
2013-14	95.9%	96.0%	97.9%	97.7%	97.5%	97.8%	-	98.7%	*	97.7%	97.6%	97.7%	97.7%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	674	100.0%	35,246	5,284,252
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	84	12.5%	7.0%	7.1%
Grade 1	100	14.8%	7.5%	7.8%
Grade 2	126	18.7%	7.6%	7.8%
Grade 3	117	17.4%	7.7%	7.7%
Grade 4	124	18.4%	7.3%	7.5%
Grade 5	122	18.1%	7.2%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	6.7%	6.7%
Grade 12	0	0.0%	6.2%	6.1%
Ethnic Distribution:				
African American	10	1.5%	4.7%	12.6%
Hispanic	82	12.2%	58.3%	52.2%
White	415	61.6%	28.0%	28.5%
American Indian	1	0.1%	0.9%	0.4%
Asian	147	21.8%	6.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	2.8%	1.6%	2.1%
Economically Disadvantaged	45	6.7%	55.8%	59.0%
Non-Educationally Disadvantaged	629	93.3%	44.2%	41.0%
English Language Learners (ELL)	97	14.4%	34.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	203	30.1%	55.0%	50.1%
Mobility (2014-2015)	45	7.3%	12.9%	16.5%
• •				

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Non-	Special Education R	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.5%	1.9%	0.0%	1.9%	8.2%
Grade 1	0.0%	1.5%	4.1%	11.1%	5.3%	7.4%
Grade 2	0.0%	1.8%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.9%	1.0%	2.0%	0.0%	1.4%	1.6%
Grade 4	0.0%	0.3%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.4%	0.8%
Grade 7	-	1.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.6%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	ipus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		-		Dis	trict	State
		-		Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	-			trict 19.1	State 18.9
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 21.3			19.1	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	21.3 20.0			19.1 20.0	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	21.3 20.0 21.0		:	19.1 20.0 19.7	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	21.3 20.0 21.0 23.3		:	19.1 20.0 19.7 19.5	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	21.3 20.0 21.0 23.3 20.7		:	19.1 20.0 19.7 19.5 19.7	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	21.3 20.0 21.0 23.3 20.7 24.3		:	19.1 20.0 19.7 19.5 19.7 21.8	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	21.3 20.0 21.0 23.3 20.7 24.3			19.1 20.0 19.7 19.5 19.7 21.8	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	21.3 20.0 21.0 23.3 20.7 24.3			19.1 20.0 19.7 19.5 19.7 21.8 18.2	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	21.3 20.0 21.0 23.3 20.7 24.3			19.1 20.0 19.7 19.5 19.7 21.8 18.2	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	21.3 20.0 21.0 23.3 20.7 24.3			19.1 20.0 19.7 19.5 19.7 21.8 18.2	18.9 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	48.7	96.1%	70.1%	64.3%
Teachers	39.9	78.7%	53.4%	50.5%
Professional Support	6.8	13.4%	12.7%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	3.3%	2.9%
Educational Aides:	2.0	3.9%	7.2%	9.6%
Total Minority Staff:	8.5	16.7%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.1%	10.1%
Hispanic	5.0	12.5%	30.3%	26.0%
White	33.4	83.8%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.5	1.2%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	1.0	2.5%	22.2%	23.5%
Females	38.9	97.5%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	24.6	61.7%	73.9%	74.7%
Masters	15.3	38.3%	24.4%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.8%	8.1%
1-5 Years Experience	10.0	25.1%	26.2%	27.3%
6-10 Years Experience	8.0	20.0%	22.1%	21.7%
11-20 Years Experience	11.3	28.3%	28.4%	27.3%
Over 20 Years Experience	10.6	26.6%	18.6%	15.7%
Number of Students per Teacher	16.9	n/a	16.1	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: BUNKER HILL EL Campus Number: 101920102

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	11.9	10.9
Average Years Experience of Teachers with District:	10.8	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,053	\$45,507
1-5 Years Experience	\$50,920	\$50,790	\$47,996
6-10 Years Experience	\$52,648	\$52,410	\$50,459
11-20 Years Experience	\$53,027	\$55,683	\$53,794
Over 20 Years Experience	\$64,932	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,591	\$55,269	\$51,891
Professional Support	\$61,051	\$65,181	\$61,145
Campus Administration (School Leadership)	\$85,000	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102 Total Students: 674 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	98	14.5%	35.4%	18.3%
Career & Technical Education	0	0.0%	18.4%	24.3%
Gifted & Talented Education	86	12.8%	6.9%	7.7%
Special Education	36	5.3%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	10.6%	5.9%	5.9%
Career & Technical Education	0.0	0.0%	3.2%	4.4%
Compensatory Education	3.3	8.2%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	29.9	74.9%	78.6%	72.6%
Special Education	2.5	6.3%	6.8%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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