### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SPRING BRANCH ISD** 

Campus Name: BUNKER HILL EL

**Campus Number: 101920102** 

2022 Accountability Rating: A

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	89%	*	81%	92%	*	85%	-	*	57%	*	94%	78%	65%	91%
	2021	67%	71%	90%	33%	74%	100%	-	95%	-	100%	50%	*	93%	80%	65%	79%
At Meets Grade Level or Above	2022	51%	55%	81%	*	67%	90%	*	75%	-	*	50%	*	90%	63%	52%	78%
	2021	39%	43%	69%	33%	47%	77%	-	80%	-	83%	40%	*	73%	60%	35%	52%
At Masters Grade Level	2022	30%	35%	58%	*	48%	63%	*	65%	-	*	36%	*	69%	34%	35%	52%
	2021	19%	23%	44%	33%	16%	45%	-	65%	-	67%	40%	*	48%	32%	12%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	86%	*	75%	88%	*	88%	-	*	62%	*	89%	81%	57%	86%
	2021	62%	69%	86%	40%	74%	91%	-	94%	-	100%	60%	*	89%	78%	53%	73%
At Meets Grade Level or Above	2022	43%	52%	66%	*	45%	69%	*	82%	-	*	46%	*	74%	52%	33%	71%
	2021	31%	43%	66%	20%	37%	67%	-	94%	-	100%	40%	*	68%	61%	35%	53%
At Masters Grade Level	2022	21%	29%	48%	*	25%	50%	*	65%	-	*	23%	*	56%	32%	24%	52%
	2021	14%	22%	41%	0%	26%	35%	-	78%	-	67%	10%	*	44%	35%	18%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	88%	60%	65%	98%	-	100%	-	100%	36%	100%	92%	81%	60%	81%
	2021	63%	66%	89%	*	75%	93%	-	92%	_	*	67%	_	87%	92%	*	83%
At Meets Grade Level or Above	2022	54%	59%	73%	40%	50%	80%	-	91%	-	83%	21%	100%	79%	59%	35%	61%
	2021	36%	41%	72%	*	50%	71%	-	92%	-	*	33%	-	70%	76%	*	67%
At Masters Grade Level	2022	28%	34%	50%	40%	35%	45%	-	73%	-	83%	7%	67%	52%	47%	30%	45%
	2021	17%	20%	44%	*	33%	38%	-	69%	-	*	33%	-	45%	44%	*	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	76%	87%	40%	63%	98%	-	100%	-	100%	33%	*	93%	71%	55%	72%
	2021	59%	68%	93%	*	73%	98%	-	100%	-	*	67%	-	95%	88%	*	92%
At Meets Grade Level or Above	2022	43%	52%	73%	20%	48%	81%	-	91%	-	100%	27%	*	79%	58%	36%	52%
	2021	36%	48%	70%	*	55%	66%	-	92%	-	*	17%	-	75%	62%	*	75%
At Masters Grade Level	2022	23%	31%	44%	0%	26%	43%	-	77%	-	60%	7%	*	48%	35%	27%	34%
	2021	21%	33%	51%	*	27%	46%	_	83%	_	*	0%	_	50%	54%	*	58%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		95%	*	89%		*	95%	-	*	71%	*	95%	95%	85%	90%
	2021	73%	75%	88%	*	7070	97%	-	85%	-	*	05 /0	*	90 /0		82%	76%
At Meets Grade Level or Above	2022	58%		80%	*	67%	88%	*	84%	-	*	29%	*	04 70	76%	62%	70%
	2021	46%		73%	*	57%		-	79%	-	*	30 /0	*	80%	52%	73%	66%
At Masters Grade Level	2022	36%	41%	68%	*	44%	79%	*	74%	-	*	14%	*	75%	59%	46%	55%
	2021	30%	36%	59%	*	43%	63%	-	68%	-	*	50%	*	67%	39%	45%	55%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	80%	95%	*	94%	98%	*	100%	-	*	71%	*	98%	92%	85%	100%
	2021	70%	77%	93%	*	82%	97%	-	96%	-	*	100%	*	93%	91%	100%	88%
At Meets Grade Level or Above	2022	48%	56%	78%	*	53%	89%	*	88%	-	*	29%	*	82%	72%	54%	86%
	2021	44%	55%	81%	*	68%	86%	-	87%	-	*	86%	*	87%	70%	82%	77%
At Masters Grade Level	2022	25%	32%	43%	*	24%	36%	*	82%	-	*	0%	*	49%	33%	31%	52%
	2021	25%	36%	62%	*	55%	63%	_	78%	-	*	14%	*	71%	42%	64%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	89%	*	89%	92%	*	95%	-	*	57%	*	93%	84%	77%	95%
	2021	62%	66%	87%	*	76%	92%	-	88%	-	*	75%	*	91%	76%	73%	72%
At Meets Grade Level or Above	2022	38%	42%	61%	*	44%	65%	*	74%	-	*	14%	*	65%	54%	38%	60%
	2021	31%	38%	61%	*	57%	58%	-	71%	-	*	50%	*	69%	39%	55%	52%
At Masters Grade Level	2022	18%	22%	32%	*	11%	35%	*	37%	-	*	0%	*	27%	38%	15%	10%
	2021	13%	19%	36%	*	19%	31%	-	59%	-	*	38%	*	44%	15%	18%	34%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	100%	-	*	*	-	*	-	-	-	-	100%	*	-	*
	2021	68%	70%	100%	*	-	*	-	100%	-	*	*	-	100%	*	-	*
At Meets Grade Level or Above	2022	39%	49%	100%	-	*	*	-	*	-	-	-	-	100%	*	-	*
	2021	36%	46%	100%	*	-	*	-	100%	-	*	*	-	100%	*	-	*
At Masters Grade Level	2022	16%	25%	88%	-	*	*	_	*	-	-	-	_	80%	*	-	*
	2021	15%		93%	*	_	*	_	91%	_	*	*	_	92%	*	_	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	70%	*	-	-	*	-	*	-	-	-	-	*	-	-	*
	2021	55%	65%	*	-	_	*	_	*	_	_	_	_	*	_	_	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%		*	-	-	*	-	*	-	-	-	-	*	-	-	*
	2021	27%	43%	*	-	-	*	-	*	-	-	-	-	*	-	-	*
At Masters Grade Level	2022	13%	29%	*	-	-	*	-	*	_	-	-	-		_	-	*
	2021	12%	24%	*	-	-	*	-	*	-	-	-	-	*	-	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	90%	57%	78%	95%	80%	95%	-	100%	52%	100%	93%	84%	66%	87%
	2021	67%	71%	89%	48%	75%	94%	-	93%	-	89%	66%	100%	91%	84%	72%	80%
At Meets Grade Level or Above	2022	48%	54%	74%	26%	53%	80%	0%	84%	-	97%	32%	86%	79%	63%	43%	68%
	2021	41%	48%	70%	33%	51%	72%	-	85%	-	78%	43%	40%	75%	60%	53%	62%
At Masters Grade Level	2022	23%	30%	50%	13%	31%	51%	0%	68%	-	76%	14%	62%	54%	41%	30%	44%
	2021	18%	25%	47%	24%	29%	44%	-	70%	_	47%	26%	0%	52%	36%	29%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	91%	70%	77%	96%	*	93%	-	100%	51%	100%	93%	85%	68%	86%
	2021	68%	70%	89%	44%	75%	97%	_	90%	_	86%	58%	*	90%	86%	72%	78%
At Meets Grade Level or Above	2022	53%	55%	78%	40%	60%	86%	*	84%	-	92%	34%	100%	84%	66%	48%	69%
	2021	45%	48%	71%	33%	52%	76%	-	82%	-	71%	42%	*	75%	61%	53%	59%
At Masters Grade Level	2022	25%	29%	59%	20%	42%	63%	*	70%	-	77%	20%	70%	64%	48%	36%	50%
	2021	18%	23%	50%	33%	31%	50%	-	67%	-	57%	42%	*	55%	39%	25%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	89%	50%	75%	94%	*	97%	-	100%	51%	100%	93%	82%	63%	85%
	2021	66%	73%	91%	56%	77%	95%	-	97%	-	93%	75%	*	93%	87%	75%	84%
At Meets Grade Level or Above	2022	42%	51%	73%	20%	49%	80%	*	89%	-	100%	34%	70%	79%	62%	39%	69%
	2021	37%	48%	75%	33%	54%	75%	-	93%	-	93%	50%	*	79%	65%	53%	69%
At Masters Grade Level	2022	20%	29%	46%	10%	26%	44%	*	75%	-	69%	11%	50%	52%	36%	27%	47%
	2021	18%	27%	55%	22%	38%	50%	_	82%	-	57%	13%	*	59%	45%	38%	57%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	89%	*	89%	92%	*	95%	-	*	57%	*	93%	84%	77%	95%
	2021	71%	74%	87%	*	76%	92%	_	88%	_	*	75%	*	91%	76%	73%	72%
At Meets Grade Level or Above	2022	47%	53%	61%	*	44%	65%	*	74%	_	*	14%	*	65%	54%	38%	60%
	2021	44%	51%	61%	*	57%	58%	_	71%	_	*	50%	*	69%	39%	55%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	28%	32%	*	11%		*	37 70	-	*	0%	*	27%		15%	
	2021	20%	26%	36%	*	19%		-	59%	-	*	38%	*	44%	15%	18%	34%
			Sī	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders			.=														212
Reading and Mathematics	2022	36%	45%	65%	*	48%		*	, 0 , 0	-	*	43%	*	75%		35%	
	2021	24%	33%	58%	33%	26%		-	80%	-	83%	30%	*	02 /0		24%	
Reading and Mathematics Including EOC	2022	36%	45%	65%	*	48%	71%	*	70%	-	*	43%	*	75%	44%	35%	61%
	2021	24%	33%	58%	33%	26%	62%	-	80%	-	83%	30%	*	62%	48%	24%	45%
Reading Including EOC	2022	51%	55%	81%	*	67%	90%	*	75%	-	*	50%	*	90%	63%	52%	78%
	2021	38%	43%	69%	33%	47%	77%	-	80%	-	83%	40%	*	73%	60%	35%	52%
Math Including EOC	2022	43%	54%	69%	*	48%	71%	*	85%	-	*	50%	*	76%	53%	39%	74%
	2021	31%	43%	67%	33%	37%	68%	-	95%	-	100%	40%	*	68%	64%	35%	58%
4th Graders																	
Reading and Mathematics	2022	36%	45%	66%	20%	46%	68%	-	91%	-	83%	21%	83%	70%	56%	25%	55%
	2021	26%	34%	61%	*	42%	55%	-	92%	-	*	17%	_	62%	60%	*	67%
Reading and Mathematics Including EOC	2022	36%	45%	66%	20%	46%	68%	-	91%	-	83%	21%	83%	70%	56%	25%	55%
· ·	2021	26%	34%	61%	*	42%	55%	-	92%	-	*	17%	-	62%	60%	*	67%
Reading Including EOC	2022	54%	59%	73%	40%	50%	80%	_	91%	-	83%	21%	100%	79%	59%	35%	61%
3	2021	36%	41%	72%	*	50%		-	92%	_	*	33%	_	70%		*	67%
Math Including EOC	2022	43%	52%	72%	20%	46%	80%	_	91%	_	100%	21%	83%	77%	59%	30%	
3	2021	36%	48%	71%	*	58%		-	92%	_	*	17%	_			*	75%
5th Graders																	
Reading and Mathematics	2022	41%	48%	73%	*	50%	83%	*	79%	_	*	29%	*	76%	68%	38%	70%
3	2021	34%	43%		*			_	79%	_	*	50%	*			64%	
Reading and Mathematics Including EOC	2022	41%	48%		*			*	79%	-	*	29%	*			38%	
-	2021	34%	43%	68%	*	57%	69%	-	79%	-	*	50%	*	77%	45%	64%	62%
Reading Including EOC	2022	58%	62%	80%	*	67%	88%	*	84%	-	*	29%	*	84%	76%	62%	70%
<b>5 5</b>	2021	46%	52%	73%	*			-	79%	-	*		*	80%		73%	
Math Including EOC	2022	48%	57%	79%	*			*	89%	-	*		*			54%	
<del></del>	2021	44%	56%	83%	*	67%		_	91%		*	88%	*	89%		82%	79%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	42%	68%	10%	48%	74%	*	80%	-	92%	31%	70%	74%	56%	32%	61%
	2021	26%	33%	63%	33%	42%	63%	-	82%	-	71%	33%	*	68%	51%	41%	55%
Reading and Mathematics Including EOC	2022	36%	45%	68%	10%	48%	74%	*	80%	-	92%	31%	70%	74%	56%	32%	61%
	2021	28%	36%	63%	33%	42%	63%	-	82%	-	71%	33%	*	68%	51%	41%	55%
Reading Including EOC	2022	53%	57%	78%	40%	60%	86%	*	84%	-	92%	34%	100%	84%	66%	48%	69%
	2021	41%	45%	71%	33%	52%	76%	-	82%	-	71%	42%	*	75%	61%	53%	59%
Math Including EOC	2022	43%	53%	73%	20%	49%	80%	*	89%	-	100%	34%	70%	79%	62%	39%	69%
	2021	37%	47%	75%	33%	54%	75%	-	93%	-	93%	50%	*	79%	65%	53%	69%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	79	100	74	76	-	82	-	100	54	100	82	74	75	84
	2019	61	61	71	*	63	72	-	85	-	58	67	*	70	72	75	70
Grade 4 Mathematics	2022	74	76	76	50	70	80	-	81	-	70	50	*	81	63	67	80
	2019	65	68	60	*	48	60	-	88	-	50	39	*	62	55	50	62
Grade 5 ELA/Reading	2022	87	90	96	*	82	99	-	100	-	*	70	*	93	100	90	87
	2019	81	86	80	*	81	80	-	77	-	92	64	*	81	79	89	72
Grade 5 Mathematics	2022	79	78	80	*	69	77	-	100	-	*	100	*	85	72	65	81
	2019	83	83	92	*	91	89	-	96	-	100	93	*	93	87	85	94
Grade 6 Mathematics	2022	61	63	100	-	*	*	-	*	-	-	-	-	*	*	-	*
	2019	54	62	100	-	-	*	-	100	-	-	-	-	100	*	-	*
Grade 7 Mathematics	2022	60	68	*	-	-	*	-	*	-	-	-	-	*	-	-	*
	2019	62	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	83	82	74	83	-	90	-	86	61	88	85	78	73	84
	2019	69	70	78	88	70	77	-	87	-	75	64	60	79	73	73	76
All Grades ELA/Reading	2022	78	78	87	100	77	87	-	90	-	100	58	100	86	87	80	85
	2019	68	69	76	*	71	77	-	80	-	75	66	40	77	75	81	71
All Grades Mathematics	2022	69	72	79	64	70	80	-	91	-	72	64	75	83	69	66	82
	2019	70	71	79	*	70	77	-	94	-	75	63	80	82	71	66	81

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	90%	-	-	-	-	-	-	82%	81%	-	100%	*	91%	82%	100%
	2021	67%	71%	89%	-	-	-	-	-	-	73%	73%	-	71%	-	92%	73%	98%
At Meets Grade Level or Above	2022	48%	54%	74%	-	-	-	-	-	-	57%	55%	-	100%	*	75%	58%	95%
	2021	41%	48%	70%	-	-	-	-	-	-	51%	54%	-	29%	-	73%	51%	91%
At Masters Grade Level	2022	23%	30%	50%	-	-	-	-	-	-	35%	34%	-	67%	*	52%	35%	70%
	2021	18%	25%	47%	-	-	-	-	-	-	35%	37%	-	14%	-	47%	35%	74%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	91%	-	-	-	-	-	-	81%	80%	-	*	*	92%	81%	100%
	2021	68%	70%	89%	-	-	-	-	-	-	70%	70%	-	71%	-	93%	70%	100%
At Meets Grade Level or Above	2022	53%	55%	78%	-	-	-	-	-	-	57%	54%	-	*	*	81%	57%	100%
	2021	45%	48%	71%	-	-	-	-	-	-	46%	47%	-	43%	-	75%	46%	95%
At Masters Grade Level	2022	25%	29%	59%	-	-	-	-	-	-	40%	38%	-	*	*	62%	39%	80%
	2021	18%	23%	50%	_	_	_	_	_	_	28%	30%	-	14%	_	53%	28%	85%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	89%	-	-	-	-	-	-	79%	78%	-	*	*	91%	80%	100%
	2021	66%	73%	91%	-	-	-	-	-	-	78%	79%	-	71%	-	94%	78%	100%
At Meets Grade Level or Above	2022	42%	51%	73%	-	-	-	-	-	-	60%	58%	-	*	*	75%	61%	90%
	2021	37%	48%	75%	-	-	-	-	-	_	59%	66%	-	14%	-	77%	59%	95%
At Masters Grade Level	2022	20%	29%	46%	-	-	-	-	-	-	38%	36%	-	*	*	46%	37%	75%
	2021	18%	27%	55%	-	-	-	-	-	-	48%	53%	-	14%	-	54%	48%	80%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	89%	-	-	-	-	-	-	94%	94%	-	-	-	88%	94%	*
	2021	71%	74%	87%	-	-	-	-	-	-	65%	65%	-	-	-	91%	65%	89%
At Meets Grade Level or Above	2022	47%	53%	61%	-	_	-	_	_	_	50%	50%	-	-	_	61%	50%	*
	2021	44%	51%	61%	_	_	-	-	_	_	40%	40%	-	-	-	64%	40%	
At Masters Grade Level	2022	21%	28%	32%	_	_	-	-	-	_	13%	13%	-	-	-	38%	13%	
	2021	20%	26%	36%	_	_	_	_	_	_	25%	25%	_	-	_	36%	25%	
	2021	_0,0	2070	50,0	Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score	23,0	23 /0				3370	2370	3370
All Grades Both Subjects	2022	74%	75%	83%			-	- Acade	_		85%	85%	_	_	_	82%	85%	80%
7 iii Grades Botti Sabjects	2019	69%	70%	78%	_	_	-	_	_	_	70%	70%	-	-	*	UZ /0	70%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
						<b>BE-Trans</b>				ALP		ESL		ALP	with		Total	&
	School		District.	<u></u>	Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Basea	Pull-Out	(waiver)	Deniai	FR/FL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	78%	87%	-	-	-	-	-	-	85%	85%	-	-	-	87%	85%	85%
	2019	68%	69%	76%	-	-	-	-	-		73%	73%	-		*		71%	
All Grades Mathematics	2022	69%	72%	79%	-	-	-	-	-	-	84%	84%	-	-	-	77%	84%	75%
	2019	70%	71%	79%	-	-	-	-	-		67%	67%	-		*		68%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	77%	93%	96%	100%	80%	_	94%	95%	100%	99%	78%	87%	78%
Not Included in Accountability: Mobile	5%	4%	5%	23%	6%	3%	0%	5%	_	0%	4%	0%	1%	11%	10%	7%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	1%	1%	0%	15%	-	6%	1%	0%	0%	11%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	90%	77%	93%	96%	*	79%	_	93%	95%	100%	99%	78%	86%	78%
Not Included in Accountability: Mobile	5%	4%	5%	23%	6%	3%	*	5%	_	0%	3%	0%	1%	11%	9%	6%
Not Included in Accountability: Other Exclusions	2%	5%	5%	0%	1%	1%	*	16%	_	7%	3%	0%	0%	12%	5%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	77%	93%	96%	*	80%	-	93%	97%	100%	99%	78%	88%	79%
Not Included in Accountability: Mobile	5%	4%	5%	23%	6%	3%	*	5%	-	0%	3%	0%	1%	11%	9%	6%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	1%	1%	*	14%	-	7%	0%	0%	0%	11%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	*	90%	94%	*	83%	-	*	88%	*	100%	79%	87%	77%
Not Included in Accountability: Mobile	4%	3%	6%	*	10%	4%	*	4%	-	*	13%	*	0%	13%	13%	8%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	0%	2%	*	13%	-	*	0%	*	0%	9%	0%	15%
Not Tested	2%	1%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

Abcont	State		Campus	African American		White	American Indian	<b>Asian</b> 0%	Pacific Islander	Two or More Races	Ed	Ed	Continuously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent Other	0%		0%			0%	*		-	*		*			0%	0% 0%
Other	0%	070	076		0 70		Participat		-		0%		0%	070	0%	070
					2021		Grades)	.1011								
All Tests																
Assessment Participant	88%	96%	96%	96%	95%	98%	*	94%	-	100%	95%	100%	97%	96%	88%	93%
Included in Accountability	83%	91%	89%	81%	88%	96%	*	78%	-	95%	95%	63%	96%	76%	71%	80%
Not Included in Accountability: Mobile	3%	3%	5%	15%	7%	2%	*	6%	-	5%	0%	38%	1%	14%	14%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	0%	0%	*	9%	-	0%	0%	0%	0%	7%	3%	9%
Not Tested	12%	4%	4%	4%	5%	2%	*	6%	-	0%	5%	0%	3%	4%	13%	7%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	3%	3%	4%	5%	1%	*	6%	-	0%	3%	0%	3%	4%	13%	6%
Reading																
Assessment Participant	89%	96%	97%	100%	95%	99%	*	93%	-	100%	96%	*	97%	96%	89%	93%
Included in Accountability	83%	89%	89%	82%	88%	97%	*	76%	-	93%	96%	*	95%	75%	73%	80%
Not Included in Accountability: Mobile	3%		5%			2%	*	7%	-	7%	0%	*	0 70		14%	3%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	0%	0%	*	10%	-	0%	0%	*	1%	6%	2%	10%
Not Tested	11%	4%	3%	0%	5%	1%	*	7%	-	0%	4%	*	3%	4%	11%	7%
Absent	2%		0%			0%	*	0%	-	0%	0%	*	0 70		0%	0%
Other	10%	3%	3%	0%	5%	1%	*	7%	-	0%	4%	*	3%	4%	11%	7%
Mathematics																
Assessment Participant	88%		96%	100%	95%	99%	*	JZ /0	-	100%	96%	*	96%	96%	89%	92%
Included in Accountability	84%		89%				*	7 7 70	-	93%	96%	*	3070		73%	81%
Not Included in Accountability: Mobile	4%		5%	18%	7%		*	7 70	-	7%	0%	*	0 70		14%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	0%	0%	*	8%	-	0%	0%	*	0%	6%	2%	8%
Not Tested	12%		4%		5%	1%	*	0 70	-		4%	*	7/0		11%	8%
Absent	2%		0%			0%		1 /0	-	0%	0%	*	0 70	0%	0%	1%
Other	10%	3%	3%	0%	5%	1%	*	7%	-	0%	4%	*	3%	4%	11%	7%
Science																
Assessment Participant	87%		100%		100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%		95%		10070	100%	-	00 70	-	*	10070	*	10070		85%	85%
Not Included in Accountability: Mobile	3%	3%	2%	*	0%	0%	-	5%	-	*	0%	*	0%	5%	8%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	*	0%	0%	-	10%	-	*	0%	*	0%	10%	8%	12%
Not Tested	13%	4%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	3%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY**

				African			Amoriaan		Docific	Two or	Special		
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	97.5%	96.2%	96.6%	97.4%	*	98.3%	_	97.4%	94.7%	95.5%	97.5%
2019-20	98.3%	97.7%	98.9%	98.9%	98.5%	98.9%	*	99.3%	-	98.9%	98.7%	98.3%	
Chronic Absenteeism													
2020-21	15.0%	17.1%	4.5%	12.5%	6.6%	3.5%	*	4.4%	-	3.8%	17.0%	12.7%	7.0%
2019-20	6.7%	7.4%	0.9%	0.0%	1.2%	0.7%	*	1.4%	-	0.0%	0.0%	0.0%	2.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.8%	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY**

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	_ -	-	-
Class of 2019													
Graduated	92.0%	90.9%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	_	-	-	-	-	_
Continued HS	1.3%	0.5%	-	-	-	-	-	_	-	-	-	_	-
Dropped Out	6.1%	8.2%	-	-	-	-	_	_	-	-	-	-	_
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, ,											
Graduated	92.6%	91.2%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.2%			_	-	-	_	_	-	_	-	_	_
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.5%	_	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	0.5%		_	-	-	_	_	-	_	-	_	_
Continued HS	0.6%			-	-	-	-	_	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	-
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021		100.0%		-	-	-	-	-	-	-	-	-	-
Class of 2020		100.0%		-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.7%	-	-	_	-	_	-	_	-	_	_	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	-	-	302	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BUNKER HILL EL (101920102) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Membership					llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	667	100.0%	33,474	5,402,928	672	100.0%	33,545	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	0.6%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%
Kindergarten	97	14.5%	7.1%	6.8%	97	14.4%	7.1%	6.8%
Grade 1	125	18.7%	7.1%	7.1%	125	18.6%	7.1%	7.1%
Grade 2	130	19.5%	7.3%	7.1%	130	19.3%	7.3%	7.1%
Grade 3	109	16.3%	7.0%	7.1%	109	16.2%	7.0%	7.1%
Grade 4	110	16.5%	6.9%	7.1%	110	16.4%	6.9%	7.1%
Grade 5	96	14.4%	7.1%	7.2%	97	14.4%	7.1%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Ethnic Distribution:								
African American	25	3.7%	5.5%	12.8%	25	3.7%	5.5%	12.8%
Hispanic	118	17.7%	57.4%	52.8%	119	17.7%	57.4%	52.7%
White	323	48.4%	27.3%	26.3%	327	48.7%	27.4%	26.3%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	169	25.3%	6.7%	4.8%	169	25.1%	6.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	31	4.6%	2.7%	2.9%	31	4.6%	2.7%	2.9%
Sex:								
Female	312	46.8%	48.7%	48.9%	315	46.9%	48.7%	48.8%
Male	355		51.3%	51.1%	357		51.3%	51.2%
Economically Disadvantaged	106	15.9%	56.8%	60.7%	107	15.9%	56.7%	60.6%
Non-Educationally Disadvantaged	561	84.1%	43.2%	39.3%		84.1%		39.4%
Section 504 Students	42		7.1%	7.4%		6.3%		7.4%
EB Students/EL	141	21.1%	37.2%	21.7%		21.0%		21.7%

	Membership					Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	41	6.1%	5.2%	5.0%	42	6.3%	5.2%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.6%	1.2%	1.1%	4	0.6%	1.2%	1.1%
Immigrant	73	10.9%	5.9%	2.0%	73	10.9%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	49.4%	64.3%	4	0.6%	49.4%	64.3%
Military Connected	1	0.1%	0.1%	3.3%	1	0.1%	0.1%	3.3%
At-Risk	189	28.3%	54.7%	53.5%	189	28.1%	54.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	138	20.7%	38.2%	21.9%	138	20.5%	38.1%	21.8%
Gifted and Talented Education	92	13.8%	11.1%	8.0%	92	13.7%	11.1%	8.0%
Special Education	57	8.5%	10.5%	11.6%	62	9.2%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	57							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	45.6%	43.0%				
Students with Physical Disabilities	28	49.1%	21.3%	20.8%				
Students with Autism	16	28.1%	16.6%	14.7%				
Students with Behavioral Disabilities	*	*	15.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	76	13.1%	13.1%	13.6%				
By Ethnicity: African American	4	0.7%	1.5%	2.5%				
Hispanic	11	1.9%	8.9%	6.6%				
White	24	4.1%	1.8%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	32	5.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	7.4%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	19.0%	16.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	12	14.6%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	14.7%	16.5%	18.9%				

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.9%	0.7%	1.9%	10.0%	2.1%	5.2%			
Grade 1	0.0%	1.1%	2.9%	0.0%	0.8%	4.2%			
Grade 2	1.2%	0.7%	1.7%	0.0%	0.9%	2.2%			
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.2%	0.7%	0.0%	0.3%	0.7%			
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.4%	0.6%	-	0.3%	0.6%			
Grade 7	_	0.1%	0.7%	-	0.8%	0.7%			
Grade 8	-	0.1%	0.6%	-	0.4%	0.8%			
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.6	19.0	18.7
Grade 1	21.1	18.2	18.7
Grade 2	21.9	19.1	18.6
Grade 3	21.8	19.0	18.7
Grade 4	22.3	18.6	18.8
Grade 5	23.6	20.9	20.2
Grade 6	3.9	18.3	19.2
Secondary:			
English/Language Arts	_	16.4	16.3
Foreign Languages	_	17.5	18.4
Mathematics	_	18.3	17.5
Science	_	18.0	18.5
Social Studies	-	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	43.8	87.5%	67.3%	64.1%
Teachers	36.8	73.7%	48.2%	49.3%
Professional Support	4.9	9.8%	15.3%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	2.9%
Educational Aides:	6.3	12.5%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	29.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	13.0	26.0%	55.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.4%	8.4%	11.2%
Hispanic	5.2	14.2%	30.3%	28.9%
White	29.6	80.4%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	2.7%	23.3%	24.1%
Females	35.8	97.3%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	24.8	67.4%	71.4%	72.6%
Masters	12.0	32.6%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	4.8%	7.9%
1-5 Years Experience	6.0	16.3%	27.5%	26.7%
6-10 Years Experience	10.2	27.7%	22.2%	20.6%
11-20 Years Experience	12.6	34.3%	28.9%	28.6%
21-30 Years Experience	3.0	8.1%	12.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	10.9%	3.8%	2.9%
Number of Students per Teacher	18.1	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	7.1	5.5
Average Years Experience of Assistant Principals with District	2.0	6.6	4.8
Average Years Experience of Teachers:	13.0	11.6	11.1
Average Years Experience of Teachers with District:	9.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,000	\$60,217	\$51,054
1-5 Years Experience	\$60,267	\$60,735	\$54,577
6-10 Years Experience	\$63,018	\$63,288	\$57,746
11-20 Years Experience	\$65,263	\$66,434	\$61,377
21-30 Years Experience	\$70,918	\$71,348	\$65,949
Over 30 Years Experience	\$72,382	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,890	\$64,985	\$58,887
Professional Support	\$67,474	\$76,699	\$69,505
Campus Administration (School Leadership)	\$95,261	\$96,878	\$84,990
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	6.8	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	3.0	8.2%	5.9%	6.2%					
Career and Technical Education	0.0	0.0%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.2%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	33.8	91.8%	78.2%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	7.7%	9.6%
Other	0.0	0.0%	3.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)