### **2017-18 Texas Academic Performance Report**

District Name: **SPRING BRANCH ISD** 

Campus Name: BUNKER HILL EL

Campus Number: **101920102** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps** 

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	73% 72%	94% 90%	*	* 89%	96% 94%	- -	92% 84%	-	*	*	*	89% 80%
At Meets Grade Level or Above	2017 2018 2017	43% 45%	44% 45%	68% 67%	*	63%	71% 68%	-	77% 71%	-	*	*	*	42% 60%
At Masters Grade Level	2017 2018 2017	25% 29%	26% 29%	42% 43%	*	42%	46% 42%	-	54% 48%	-	*	*	*	26% 37%
Grade 3 Mathematics	2017	2970	2970	4370	•	4270	4270	-	4070	-		·		3/70
At Approaches Grade Level or Above	2018	78%	75%	92%	*	*	96%	-	100%	-	*	*	*	89%
At Meets Grade Level or Above	2017 2018	77% 47%	74% 46%	94% 77%	*	100% *	92% 81%	-	100% 92%	-	*	*	*	97% 67%
At Masters Grade Level	2017 2018	49% 23%	47% 23%	73% 40%	*	63% *	71% 36%	-	90% 83%	-	*	*	*	80% 44%
	2017	26%	27%	49%	*	42%	44%	-	71%	-	*	*	*	53%
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	70% 66%	90% 91%	*	90% 77%	90% 94%	-	93% 95%	-	*	*	85% *	88%
At Meets Grade Level or Above	2017 2018 2017	46% 44%	43% 42%	69% 70%	*	62% 45%	67% 73%	-	81% 76%	-	*	*	54% *	58% *
At Masters Grade Level	2018	24%	25%	48%	*	38%	48%	-	70%	-	*	*	46%	50%
Grade 4 Mathematics	2017	24%	24%	50%	-	23%	55%	-	57%	-	•	•	•	*
	2010	700/	750/	000/	*	95%	000/		000/		*	*	*	88%
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 71%	90% 96%	-	82%	88% 98%	-	96% 100%	-	*	*	*	85%
At Meets Grade Level or Above	2018 2017	49% 47%	46% 45%	67% 73%	*	59% 41%	66% 77%	-	85% 90%	-	*	*	*	72% 69%
At Masters Grade Level	2018 2017	27% 27%	27% 25%	45% 54%	*	45% 32%	38% 58%	-	70% 65%	-	*	*	*	56% 62%
Grade 4 Writing														
At Approaches Grade Level or Above	2018 2017	63% 65%	61% 62%	80% 79%	*	*	81% 80%	- -	89% 90%	-	*	*	*	71% *
At Meets Grade Level or Above	2018 2017	39% 34%	40% 34%	56% 57%	*	*	54% 58%	-	67% 86%	-	*	*	*	54% *
At Masters Grade Level	2017 2018 2017	11% 11%	13% 11%	19% 22%	*	*	18% 21%	-	30% 43%	-	*	*	*	25%
	2017	11%	1170	22%	-		21%	-	43%	-				
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	77% 76%	97% 96%	*	90% 100%	97% 95%	-	100% 96%	-	100% *	* 75%	*	95% 94%
At Meets Grade Level or Above	2018 2017	54% 48%	51% 47%	78% 77%	- *	55% 56%	79% 79%	-	86% 87%	-	100% *	* 63%	*	58% 72%
At Masters Grade Level	2018 2017	26% 25%	26% 28%	50% 56%	- *	30% 39%	54% 59%	-	45% 61%	-	75% *	63%	*	26% 50%
Grade 5 Mathematics^^	2017	23/0	20 /0	JU /0		J3 /0	J5/0	-	01/0	-		05/0		JU /0
At Approaches Grade Level or Above	2018 2017	91% 87%	86% 81%	98% 99%	- *	95% 100%	99% 98%	-	100% 100%	-	100% 100%	* 88%	*	89% 100%
At Meets Grade Level or Above	2017	58%	54%	99% 87%	-	63%	90%	-	94%	-	86%	*	*	68%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

														EL
										- ·c	Two or		_	(Current
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	49%	86%	*	76%	85%	-	100%	-	83%	75%	*	82%
At Masters Grade Level	2018	30%	29%	57%	-	32%	59% 53%	-	72% 78%	-	71%	*	*	53%
Grade 5 Science	2017	24%	28%	56%		35%	53%	-	70%	-	83%	75%	*	53%
At Approaches Grade Level or Above	2018	76%	70%	90%	-	*	90%	_	95%	_	*	*	*	*
. Ph	2017	74%	72%	88%	*	*	87%	_	96%	_	*	*	*	83%
At Meets Grade Level or Above	2018	41%	38%	53%	-	*	52%	-	64%	-	*	*	*	*
	2017	42%	44%	54%	*	*	56%	-	57%	-	*	*	*	39%
At Masters Grade Level	2018	17%	14%	22%	-	*	23%	-	32%	-	*	*	*	*
	2017	18%	21%	25%	*	*	21%	-	39%	-	*	*	*	28%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	100%	-	*	-	-	*	-	*	-	-	*
At Meets Grade Level or Above	2018	44%	47%	100%	-	*	-	-	*	-	*	-	-	*
At Masters Grade Level	2018	18%	22%	83%	-	*	-	-	*	-	*	-	-	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2017	70%	68%	*	-	*	-	-	*	_	-	-	_	*
At Meets Grade Level or Above	2017	40%	47%	*	-	*	-	_	*	_	-	-	-	*
At Masters Grade Level	2017	17%	25%	*	-	*	-	-	*	-	-	-	-	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	91%	*	86%	92%	_	95%	_	90%	55%	84%	86%
, 11, 1pp. 546.165 G. 446.251 G. 7 156.16	2017	75%	73%	92%	*	87%	92%	_	95%	_	91%	63%	73%	87%
At Meets Grade Level or Above	2018	48%	48%	69%	*	54%	70%	_	80%	_	81%	30%	55%	56%
A THICE STAGE LEVEL OF A BOVE	2017	45%	46%	70%	*	51%	71%	_	82%	_	80%	42%	43%	63%
At Masters Grade Level	2018	22%	22%	41%	*	25%	40%	_	56%	_	48%	11%	24%	37%
71 Wasters Grade Level	2017	20%	22%	45%	*	28%	44%	_	58%	_	58%	27%	16%	44%
All Grades ELA/Reading	2017	2070	22 /0	4370		2070	7770		3070		3070	27 70	1070	4470
At Approaches Grade Level or Above	2018	74%	71%	93%	*	89%	94%	_	95%	_	95%	*	89%	90%
At Approaches Grade Level of Above	2017	72%	70%	92%	*	88%	95%	-	91%	_	94%	55%	73%	84%
At Meets Grade Level or Above	2017	46%	47%	72%	*	56%	73%	_	82%	_	89%	*	54%	53%
At Meets Glade Level of Above	2017	44%	45%	71%	*	54%	73%	_	77%	_	82%	41%	45%	61%
At Masters Grade Level	2017	19%	20%	47%	*	30%	50%	-	58%	-	53%	4170 *	30%	35%
At Masters Grade Level	2016	19%	20%	47%	*	34%	50% 51%	-	55%	-	65%	32%	23%	35% 39%
All Grades Mathematics	2017	1970	2070	49 /0		3470	3170	-	JJ 70	-	0370	3270	2370	3970
	2018	81%	78%	93%	*	89%	94%	_	98%	_	89%	*	84%	89%
At Approaches Grade Level or Above		79%		95% 96%	*		94% 96%	-	96% 100%	-	69% 94%	73%	04% *	95%
At Masta Crade Level or Above	2017		76%		*	93%				-		/3% *		
At Meets Grade Level or Above	2018	50%	49%	77%	*	57%	80%	-	90%	-	79%		66% *	70%
At Martine Conda Lavel	2017	46%	46%	77%	*	59%	78%	-	93%	-	82%	50% *		79%
At Masters Grade Level	2018	24%	22%	49%	*	33%	45%	-	74%	-	58%		26%	51%
All Cuada a Muitin a	2017	22%	24%	53%	•	37%	52%	-	72%	-	65%	36%	•	56%
All Grades Writing	2040	660/	C 40/	000/		*	040/		000/		*		*	740/
At Approaches Grade Level or Above	2018	66%	64%	80%	*	*	81%	-	89%	-	*	*	*	71% *
	2017	67%	63%	79%	-		80%	-	90%	-		*		•
At Meets Grade Level or Above	2018	41%	41%	56%	*	*	54%	-	67%	-	*	*	*	54%
	2017	36%	36%	57%	-		58%	-	86%	-				*
At Masters Grade Level	2018	13%	16%	19%	*	*	18%	-	30%	-	*	*	*	25%
	2017	11%	13%	22%	-	*	21%	-	43%	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	90%	-	*	90%	-	95%	-	*	*	*	*
	2017	79%	78%	88%	*	*	87%	-	96%	-	*	*	*	83%
At Meets Grade Level or Above	2018	51%	51%	53%	-	*	52%	-	64%	-	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102 Total Students: 638 Grade Span: KG - 05 School Type: Elementary

EL

										Two or			(Current
				African			American		Pacific	More	Special	Econ	&
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
2017	49%	52%	54%	*	*	56%	-	57%	-	*	*	*	39%
At Masters Grade Level 2018	23%	23%	22%	-	*	23%	-	32%	-	*	*	*	*
2017	19%	22%	25%	*	*	21%	-	39%	-	*	*	*	28%

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	bject										
Grade 4 ELA/Reading	2018	63	64	80	*	66	80	-	96	-	*	*	63	83
Grade 4 Mathematics	2018	65	65	69	*	71	66	-	82	-	*	*	63	74
Grade 5 ELA/Reading	2018	80	82	86	_	89	88	-	77	_	94	88	83	94
Grade 5 Mathematics	2018	81	82	89	_	81	88	-	100	-	86	94	80	86
Grade 6 Mathematics	2018	56	59	83	-	*	-	-	*	-	*	-	-	*
All Grades Both Subjects	2018	69	70	81	*	77	81	-	88	_	70	73	71	83
All Grades ELA/Reading	2018	69	70	83	*	78	84	-	88	-	75	71	71	88
All Grades Mathematics	2018	70	69	78	*	76	77	-	88	-	64	75	70	77

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	31%	48%	*	*	50% *	-	*	-	*	*	*	73%
Mathematics	2017 2018 2017	35% 47% 43%	29% 39% 38%	38% 47% 62%	* * *	* 63%	* *	- - -	*	- - -	- * -	*	*	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade L	evel on Firs	st STAAR A	dministrat	ion										
5	2018	79%	74%	94%	-	86%	94%	-	100%	-	100%	75%	89%	82%
Students Requiring Accelerated Instruc	tion 2018	21%	26%	6%	_	*	*	_	*	_	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	77%	97%	_	91%	97%	_	100%	_	100%	75%	100%	91%
STAAR Non-Proficient Students Promo						3170	37 70		10070		10070	7570	10070	3170
	2017	97%	99%	100%	-	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade L	evelon Firs	st STAAR A	dministrat	ion										
	2018	85%	78%	97%	-	95%	97%	-	100%	-	100%	88%	80%	75%
Students Requiring Accelerated Instruc	tion 2018	15%	22%	*	_	*	*	_	*	_	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	86%	98%	-	95%	99%	-	100%	-	100%	88%	90%	83%
STAAR Non-Proficient Students Promo					-	*	*	-	-	<del>-</del>	-	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 638 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	91%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2017	75%	73%	92%	*	*	-	-	-	77%	77%	-	-	78%	78%
At Meets Grade Level or Above	2018	48%	48%	69%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2017	45%	46%	70%	*	*	-	-	-	47%	47%	-	-	48%	48%
At Masters Grade Level	2018	22%	22%	41%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2017	20%	22%	45%	*	*	-	-	-	31%	31%	-	-	34%	34%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	93%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2017	72%	70%	92%	*	*	-	-	-	73%	73%	-	-	74%	74%
At Meets Grade Level or Above	2018	46%	47%	72%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2017	44%	45%	71%	*	*	-	-	-	38%	38%	-	-	39%	39%
At Masters Grade Level	2018	19%	20%	47%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2017	19%	20%	49%	*	*	-	-	-	27%	27%	-	-	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	93%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2017	79%	76%	96%	*	*	-	-	-	92%	92%	-	-	92%	92%
At Meets Grade Level or Above	2018	50%	49%	77%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2017	46%	46%	77%	*	*	-	-	-	68%	68%	-	-	68%	68%
At Masters Grade Level	2018	24%	22%	49%	-	-	-	-	-	39%	39%	-	-	39%	39%
	2017	22%	24%	53%	*	*	-	-	-	46%	46%	-	-	47%	47%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	80%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	63%	79%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	56%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	36%	57%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	16%	19%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	13%	22%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science	2010	000/	770/	000/											
At Approaches Grade Level or Above	2018	80%	77%	90%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	78%	88%	*	*	-	-	-	*	*	-	-	*	
At Meets Grade Level or Above	2018	51%	51%	53%	-	-	-	-	-		·	-	-		
	2017	49%	52%	54%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	22%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	22%	25%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	81	-	-	-	-	-	79	79	-	-	79	79

District Name: SPRING BRANCH ISD

Campus Name: BUNKER HILL EL

Campus Number: 101920102

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 638 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	83	-	-	-	-	-	89	89	-	-	89	89
All Grades Mathematics	2018	70	69	78	-	-	-	-	-	70	70	-	-	70	70
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	48%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2017	35%	29%	38%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	39%	47%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	38%	62%	-	-	-	-	-	*	*	-	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: BUNKER HILL EL

Campus Number: 101920102

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	write	iliulali	Asiaii	Islander	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	100% 100%	100% 90%	100% 99%	-	100% 87%	-	100% 91%	100% 100%	100% 92%	100% 72%
Mobile Other Exclusions	4% 1%	3% 1%	3% 2%	0% 0%	6% 4%	0% 1%	-	7% 6%	-	9% 0%	0% 0%	7% 2%	9% 18%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 82%	100% 95%	100% 94%	- -	100% 92%	- -	100% 100%	100% 100%	100% 82%	100% 72%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	18% 0%	5% 0%	4% 2%	-	3% 5%	- -	0% 0%	0% 0%	9% 9%	10% 19%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	97.3%	96.6%	96.9%	97.1%	*	97.9%	-	97.6%	96.7%	96.3%	97.0%
2015-16	95.8%	95.9%	97.5%	96.7%	97.1%	97.4%	-	98.3%	-	97.6%	97.2%	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	-	_	_	_	_	_	-	_	_	_	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Ra</b> Class of 2015	ate (Gr 9-12)												
	04.00/	02.00/											
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	Callipus -	American	HISPAILIC -	vviille	iliulali -	ASIAII	isianuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.070											
and Continuers Class of 2014	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	90.9%											
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		<b>6</b> .0.											
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	_	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2016-17	53.2%	66.4%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	JJ.2 /0	00.470	-	_	_	_	_	_	_	_	_	_	_
2016-17	42.0%	62.6%	_	_	-	_	-	_	_	_	_	-	-
Both Subjects													
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	10.9%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject	20.40/	22.60/											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
G													
Career/Military Ready Graduates	'raduatas)												
Career or Military Ready (Annual G 2016-17	13.2%	8.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	13.270	0.070											
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Markforca D	oadinace (/	Annual Craduat	00)									
	1.0%	0.1%	Ailiuai Graduat	-	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 12.1%	/-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
LLC Armod Forces Enlistment (Amer	مريما رسمطن ع	toc)											
U.S. Armed Forces Enlistment (Anr 2016-17	nuai Graduat 2.2%	(es) 0.3%	_	_	_	_	_	_	_	_	_	_	-
2010-17	2.2/0	0.570	-	_	_	_	_	_	_	-	-	_	_

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	15.2%	-	-	_	_	-	-	_	_	_	_	-
2015-16	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	_	_	_	-	-	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	39.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	40.6%	-	-	_	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2017	15.9%	25.5%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	60.4%									n/a		n/a
2017	49.5%	62.7%	-	-	-	-	_	_	-	-	n/a	-	n/a
English Language Arts	+3.J /∪	02.7 /0	-	-	-	-	-	_	-	-	II/a	-	11/4
2017	41.3%	55.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	57.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	51.3%	59.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	59.2%	-	-	-	_	_	-	-	-	n/a	_	n/a
Science													
2017	38.3%	54.1%	-	-	-	-	_	_	-	-	n/a	-	n/a
2016	35.1%	42.3%	-	-	-	_	_	-	-	-	n/a	_	n/a
-	· · •												

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or			
	_			African			American	_	Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	40.70/									,		,
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	908	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	20.3	23.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	23.0	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	24.2	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	-		-								<u> </u>
Any Subject	•												
2016-17	37.1%	39.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	37.3%	-	_	-	_	-	-	_	_	-	_	_
English Language Arts													
2016-17	16.8%	19.4%	-	_	_	-	_	_	_	_	_	_	_
2015-16	16.2%	19.1%	-	_	-	_	-	-	_	_	-	_	_
Mathematics													
2016-17	19.5%	27.4%	-	_	-	_	-	-	_	_	-	_	_
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	44.8%	(,	_	_	-	_	_	_	_	_	_	_
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	velonmental I	Education Cou	rse							
2015-16	55.7%	71.0%	-		-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

---- Campus -----

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

Total Students: 638 Grade Span: KG - 05 School Type: Elementary

Student Information	Count	Percent	District	State
Total Students	638	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	88	13.8%	6.5%	6.9%
Grade 1	88	13.8%	6.9%	7.2%
Grade 2	107	16.8%	7.2%	7.3%
Grade 3	99	15.5%	7.4%	7.6%
Grade 4	133	20.8%	7.6%	7.7%
Grade 5	123	19.3%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	6	0.9%	5.1%	12.6%
Hispanic	101	15.8%	59.2%	52.4%
White	360	56.4%	26.8%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	140	21.9%	6.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	30	4.7%	2.0%	2.3%
Economically Disadvantaged	42	6.6%	56.2%	58.8%
Non-Educationally Disadvantaged	596	93.4%	43.8%	41.2%
English Learners (EL)	124	10.40/	22.70/	10 00/

Economically Disadvantaged Non-Educationally Disadvantaged English Learners (EL) Students w/ Disciplinary Placements (2016-17) At-Risk	42 596 124 0 209	6.6% 93.4% 19.4% 0.0% 32.8%	56.2% 43.8% 33.7% 0.9% 57.4%	58.8% 41.2% 18.8% 1.3% 50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	38.6%	43.3%
Students with Physical Disabilities	23	54.8%	24.2%	21.9%
Students with Autism	11	26.2%	18.2%	13.2%
Students with Behavioral Disabilities	*	*	17.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	58	9.6%	13.5%	16.0%
African American	3	0.5%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Ca			
Student Information	Count	Percent	District	State
Hispanic	11	1.8%		
White	27	4.5%		
American Indian	1	0.2%		
Asian	16	2.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	0.0%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	1.1%	2.1%	0.0%	1.7%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.2	18.7
Grade 1	17.6	19.2	18.8
Grade 2	21.1	19.5	18.8
Grade 3	19.8	19.8	19.0
Grade 4	22.3	20.1	19.2
Grade 5	24.4	23.1	21.2
Grade 6	6.0	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Camp	us
formation	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	46.2	92.5%	65.4%	64.1%
Teachers	39.9	79.9%	51.6%	50.1%
Professional Support	4.3	8.6%	9.8%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.0%
Educational Aides:	3.7	7.5%	8.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors	0.0	II/a	0.0	370.0
	1.0	- /-	71.0	12 121 0
Full-time	1.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
Total Minority Staff:	6.5	13.0%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.9%	10.4%
Hispanic	3.0	7.5%	28.9%	27.2%
White	35.4	88.7%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	1.3%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.5%	1.7%	1.1%
Males	0.0	0.0%	21.6%	23.7%
Females	39.9	100.0%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	22.6	56.6%	72.5%	74.1%
Masters	17.3	43.4%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	39.9	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Over 20 Tears Experience	0.0	0.0%	U.U%	15.3%
Number of Students per Teacher	16.0	n/a	15.6	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.5	6.3
Average Years Experience of Principals with District	1.0	6.9	5.4
Average Years Experience of Assistant Principals	4.0	7.4	5.2
Average Years Experience of Assistant Principals with District	4.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,940	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,940	\$57,638	\$53,334
Professional Support	\$60,390	\$69,437	\$63,165
Campus Administration (School Leadership)	\$81,512	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

Total Students: 638 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	124	19.4%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	98	15.4%	8.9%	7.9%
Special Education	42	6.6%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	10.3%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	2.8	7.0%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	29.0	72.7%	76.1%	72.3%
Special Education	4.0	10.0%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.