2018-19 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: BUNKER HILL EL

Campus Number: **101920102**

2019 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 73%	90% 94%	*	87% 85%	94% 96%	-	88% 92%	-	* 100%	57% 67%	-	94% 96%	78% 89%	75% 87%	75% 89%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 44%	76% 68%	*	73% 50%	83% 71%	-	76% 77%	-	100%	29% 50%	-	80% 74%	61% 54%	33% 47%	54% 42%
At Masters Grade Level	2019 2018	27% 25%	29% 26%	53% 42%	*	47% 20%	60% 46%	-	52% 54%	-	* 60%	14% 17%	-	57% 47%	39% 29%	33% 27%	39% 26%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	78%	97%	*	93%	98%	_	96%	_	*	100%	_	97%	96%	92%	92%
At Meets Grade Level or Above	2018 2019	78% 49%	75% 49%	92% 82%	*	74% 73%	96% 84%	-	100% 88%	-	100% *	50% 14%	-	94% 83%	89% 78%	80% 58%	89% 76%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 26% 23%	77% 47% 40%	* * *	47% 60% 16%	81% 46% 36%	- - -	92% 50% 83%	- - -	100% * 60%	50% 14% 33%	- - -	81% 47% 41%	68% 48% 36%	73% 33% 27%	67% 44% 44%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 70%	92% 90%	*	80% 90%	96% 90%	-	92% 93%	-	100% 83%	56% 29%	*	98% 90%	80% 88%	83% 85%	77% 88%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 43%	68% 69%	*	48% 62%	72% 67%	-	77% 81%	-	83% 67%	33% 0%	*	73% 73%	57% 56%	83% 54%	55% 58%
At Masters Grade Level	2019 2018	22% 24%	24% 25%	39% 48%	*	20% 38%	45% 48%	-	46% 70%	-	50% 17%	22% 0%	*	44% 56%	31% 20%	33% 46%	27% 50%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 75%	90% 90%	* * *	83% 95%	88% 88%	-	100% 96%	-	86% 67%	44% 43%	* *	94% 91%	80% 84%	83% 85%	83% 88%
At Meets Grade Level or Above	2019 2018	48% 49%	49% 46%	64% 67%	*	33% 59%	67% 66%	-	90% 85%	-	71% 50%	33% 14%	*	73% 73%	46% 44%	50% 62%	52% 72%
At Masters Grade Level	2019 2018	28% 27%	33% 27%	48% 45%	*	17% 45%	46% 38%	-	85% 70%	-	57% 33%	22% 0%	*	54% 49%	34% 32%	33% 31%	43% 56%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	65%	82%	*	64%	85%	_	92%	_	100%	22%	*	88%	71%	75%	64%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 37%	80% 47%	*	76% 16%	81% 49%	- -	89% 69%	-	67% 100%	29% 22%	*	85% 55%	60% 34%	77% 33%	71% 41%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	40% 13% 13%	56% 16% 19%	* * *	57% 8% 10%	54% 11% 18%	- - -	67% 38% 30%	- - -	67% 33% 33%	14% 0% 0%	* * *	61% 20% 21%	40% 9% 12%	54% 17% 23%	54% 14% 25%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	83%	94%	*	95%	96%	_	94%	_	83%	29%	*	94%	94%	82%	93%
At Meets Grade Level or Above	2019 2018 2019 2018	84% 54% 54%	77% 54% 51%	97% 73% 78%	- * -	90% 55% 55%	97% 79% 79%	-	100% 76% 86%	- - -	100% 67% 100%	75% 0% 38%	* *	98% 79% 83%	92% 55% 62%	100% 55% 67%	95% 59% 58%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

															Non-		EL
		Ciata	District	C	African		14/la:4a	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	32% 26%	48% 50%	*	Hispanic 45% 30%	48% 54%	Indian - -	Asian 55% 45%	<u>Islander</u> - -	33% 75%	0% 13%	<u>(Former)</u> * *	54% 57%	29% 27%	27% 11%	Monitored) 34% 26%
Grade 5 Mathematics [^]	2010	2070	2070	30 /0		3070	3 +70		4370		7570	1370		37 70	27 70	1170	2070
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	86% 86%	98% 98%	*	100% 95%	99% 99%	-	100% 100%	-	100% 100%	71% 88%	*	98% 98%	100% 100%	91% 90%	100% 89%
At Meets Grade Level or Above	2019 2018	58% 58%	58% 54%	81% 87%	*	78% 63%	81% 92%	-	93% 94%	-	67% 86%	29% 63%	*	82% 90%	77% 77%	55% 60%	89% 68%
At Masters Grade Level	2019 2018	36% 30%	40% 29%	62% 57%	*	48% 32%	60% 59%	- -	82% 72%	-	67% 71%	0% 13%	*	68% 62%	43% 42%	36% 20%	59% 53%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	71% 70%	87% 90%	*	82% 79%	85% 90%	-	100% 95%	-	67% 100%	14% 57%	*	86% 91%	90% 84%	73% 70%	86% 80%
At Meets Grade Level or Above	2019	49%	46%	58%	*	64%	55%	-	67%	-	33%	14%	*	63%	42%	45%	48%
At Masters Crade Level	2018 2019	41% 24%	38% 23%	53% 28%	*	37% 27%	52% 28%	-	64% 30%	-	75%	14% 14%	*	58% 32%	36% 16%	20% 18%	25% 21%
At Masters Grade Level	2019	24% 17%	23% 14%	2 6 % 22%	-	2/% 5%	23%	-	30% 32%	-	33% 25%	14%	*	32% 24%	16%	0%	10%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019	81%	80%	100%	_	-	*	-	100%	-	_	_	_	100%	*	_	*
	2018	77%	74%	100%	-	*	-	-	*	-	*	-	-	100%	-	-	*
At Meets Grade Level or Above	2019	47%	51%	100%	-	- *	*	-	100%	-	- *	-	-	100%	*	-	*
At Masters Grade Level	2018 2019	44% 21%	47% 26%	100% 100%	-	-	*	-	100%	-	-	-	-	100% 100%	*	-	*
At Masters Grade Level	2018	18%	22%	83%	-	*	-	-	*	-	*	-	-	83%	-	-	*
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	700/	040/	700/	050/	020/		000/		000/	400/	1000/	0.40/	000/	020/	050/
Above	2019 2018	78% 77%	76% 74%	91% 91%	79% 69%	85% 86%	93% 92%	-	96% 95%	-	89% 90%	48% 55%	100% 100%	94% 93%	86% 86%	82% 84%	85% 86%
At Meets Grade Level or Above	2019	50%	51%	69%	50%	53%	71%	-	80%	_	64%	23%	73%	74%	55%	52%	60%
, timesta erada 2010. 017 tabat o	2018	48%	48%	69%	38%	54%	70%	-	80%	-	81%	30%	58%	74%	55%	55%	56%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	44% 41%	21% 8%	32% 25%	44% 40%	-	56% 56%	-	41% 48%	11% 11%	47% 42%	49% 45%	30% 27%	29% 24%	37% 37%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	72%	92%	80%	87%	95%	-	91%	-	88%	48%	100% *	95%	84%	80%	82%
At Meets Grade Level or Above	2018 2019	74% 48%	71% 49%	93% 72%	80% 60%	89% 56%	94% 78%	-	95% 76%	-	95% 63%	57% 22%	100%	94% 78%	90% 57%	89% 57%	90% 56%
At Masters Grade Level	2018 2019	46% 21%	47% 21%	72% 47%	40% 20%	56% 35%	73% 51%	-	82% 52%	-	89% 38%	29% 13%	* 40%	76% 52%	57% 33%	54% 31%	53% 34%
All Grades Mathematics	2018	19%	20%	47%	0%	30%	50%	-	58%	-	53%	10%	*	54%	25%	30%	35%
At Approaches Grade Level or																	
Above	2019	82%	80%	95%	80%	92%	95%	_	99%	_	94%	70%	100%	97%	91%	89%	92%
, 15070	2018	81%	78%	93%	80%	89%	94%	-	98%	_	89%	62%	*	94%	91%	84%	89%
At Meets Grade Level or Above	2019	52%	53%	76%	40%	60%	78%	-	91%	-	63%	26%	80%	80%	65%	54%	75%
ALM-stars Co. I. I.	2018	50%	49%	77%	60%	57%	80%	-	90%	-	79%	43%	*	81%	63%	66%	70%
At Masters Grade Level	2019 2018	26% 24%	27% 22%	54% 49%	20% 20%	39% 33%	52% 45%	-	75% 74%	-	50% 58%	13% 14%	80% *	59% 52%	42% 37%	34% 26%	52% 51%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	82%	*	64%	85%	_	92%	-	100%	22%	*	88%	71%	75%	64%
	2018	66%	64%	80%	*	76%	81%	_	89%	-	67%	29%	*	85%	60%	77%	71%
At Meets Grade Level or Above	2019	38%	40%	47%	*	16%	49%	_	69%	-	100%	22%	*	55%	34%	33%	41%
	2018	41%	41%	56%	*	57%	54%	-	67%	-	67%	14%	*	61%	40%	54%	54%
At Masters Grade Level	2019	14%	17%	16%	*	8%	11%	-	38%	-	33%	0%	*	20%	9%	17%	14%
	2018	13%	16%	19%	*	10%	18%	-	30%	-	33%	0%	*	21%	12%	23%	25%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	87%	*	82%	85%	_	100%	_	67%	14%	*	86%	90%	73%	86%
7.55.5	2018	80%	77%	90%	_	79%	90%	_	95%	_	100%	57%	*	91%	84%	70%	80%
At Meets Grade Level or Above	2019	54%	55%	58%	*	64%	55%	_	67%	_	33%	14%	*	63%	42%	45%	48%
, it modes of add 2010, 0.7 ibo10	2018	51%	51%	53%	_	37%	52%	_	64%	_	75%	14%	*	58%	36%	20%	25%
At Masters Grade Level	2019	25%	28%	28%	*	27%	28%	_	30%	_	33%	14%	*	32%	16%	18%	21%
,	2018	23%	23%	22%	-	5%	23%	-	32%	-	25%	14%	*	24%	16%	0%	10%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	61	71	*	63	72	-	85	-	58	67	*	70	72	75	70
	2018	63	64	80	*	66	80	-	96	-	50	50	*	83	65	63	83
Grade 4 Mathematics	2019	65	68	60	*	48	60	-	88	-	50	39	*	62	55	50	62
	2018	65	65	69	*	71	66	-	82	-	33	50	*	68	70	63	74
Grade 5 ELA/Reading	2019	81	86	80	*	81	80	-	77	-	92	64	*	81	79	89	72
	2018	80	82	86	-	89	88	-	77	-	94	88	*	84	95	83	94
Grade 5 Mathematics	2019	83	83	92	*	91	89	-	96	-	100	93	*	93	87	85	94
	2018	81	82	89	-	81	88	-	100	-	86	94	*	89	89	80	86
Grade 6 Mathematics	2019	54	62	100	-	-	*	-	100	-	-	-	-	100	*	-	*
	2018	56	59	83	-	*	-	-	*	-	*	-	-	83	-	-	*
All Grades Both Subjects	2019	69	70	78	88	70	77	_	87	_	75	64	60	79	73	73	76
· · · · · · · · · · · · · · · · ·	2018	69	70	81	67	77	81	_	88	_	70	73	75	81	80	71	83
All Grades ELA/Reading	2019	68	69	76	*	71	77	_	80	_	75	66	40	77	75	81	71
: =::g	2018	69	70	83	*	78	84	_	88	_	75	71	*	83	81	71	88
All Grades Mathematics	2019	70	71	79	*	70	77	_	94	_	75	63	80	82	71	66	81
, c. ados Madromados	2018	70	69	78	*	76	77	-	88	-	64	75	*	78	80	70	77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

		State	District	Campus	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													, =, =,
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	34% 31% 37% 39%	55% 48% 62% 47%	* * *	57% * 50% *	71% 50% 67% *	- - -	50% * * *	- - -	* * *	13% * 22% *	* * *	70% 73% 71% *
Student Success Initiative	2010	47 70	3370	47 70										
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019 2019	AR Adminis 78% 22%	tration 74% 26%	88% 12%	*	86% 14%	90% 10%	-	94%	-	67% 33%	29% 71%	64% 36%	67% 33%
STAAR Cumulative Met Standard	2019	86%	83%	94%	*	95%	96%	-	94%	-	83%	29%	82%	83%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	ı First STAA 2019	AR Adminis 83%	tration 78%	96%	*	96%	97%	_	100%	_	83%	71%	82%	92%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	22%	4%	*	4%	3%	-	0%	-	17%	29%	18%	8%
	2019	90%	86%	98%	*	100%	99%	-	100%	-	100%	71%	91%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 618 Grade Span: KG - 05 (Current EL Students)

		.		_				BE-Dual			ESL	ESL		LEP with	Total
CTAAD Dorformance Date by Subject and D		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Po All Grades All Subjects	errormance	Levei													
At Approaches Grade Level or Above	2019 2018	78% 77%	76% 74%	91% 91%	-	-	-	-	-	75% 76%	75% 76%	-	*	75% 76%	76% 76%
At Meets Grade Level or Above	2018 2019	77% 50%	74% 51%	91% 69%	-	-	-	-	-	76% 42%	76% 42%	-	*	76% 42%	76% 42%
At Meets Grade Level of Above	2019	48%	48%	69%	-	-	-	-	-	38%	38%	-	_	38%	38%
At Masters Grade Level	2019	24%	25%	44%	_	_	_	_	_	25%	25%	_	*	25%	24%
A Masters Grade Level	2018	22%	22%	41%	_	_	_	_	_	21%	21%	-	_	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	92%	_	_	_	_	_	72%	72%	-	*	72%	72%
• • • • • • • • • • • • • • • • • • • •	2018	74%	71%	93%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Meets Grade Level or Above	2019	48%	49%	72%	-	-	-	-	-	37%	37%	-	*	37%	36%
	2018	46%	47%	72%	-	-	-	-	-	31%	31%	-	-	31%	31%
At Masters Grade Level	2019	21%	21%	47%	-	-	-	-	-	22%	22%	-	*	22%	21%
	2018	19%	20%	47%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	95%	-	-	-	-	-	87%	87%	-	*	87%	87%
	2018	81%	78%	93%	-	-	-	-	-	81%	81%	-	-	81%	81%
At Meets Grade Level or Above	2019	52%	53%	76%	-	-	-	-	-	61%	61%	-	*	61%	62%
At Masteria Coada Lavid	2018	50%	49%	77%	-	-	-	-	-	58%	58%	-	*	58%	58%
At Masters Grade Level	2019	26% 24%	27% 22%	54% 49%	-	-	-	-	-	39% 39%	39% 39%	-		39%	38% 39%
All Grades Writing	2018	24%	22%	49%	-	-	-	-	-	39%	39%	-	-	39%	39%
<u> </u>	2019	68%	67%	82%						40%	40%		*	40%	45%
At Approaches Grade Level or Above	2019	66%	64%	80%	-	-	-	-	-	55%	55%	-	•	55%	45% 55%
At Meets Grade Level or Above	2019	38%	40%	47%	-	-	-	-	-	10%	10%	-	*	10%	9%
At Weets Grade Level of Above	2018	41%	41%	56%	_	_	_	_	_	27%	27%	_	_	27%	27%
At Masters Grade Level	2019	14%	17%	16%	_	_	_	_	_	0%	0%	_	*	0%	0%
/ timestore Grade 2010.	2018	13%	16%	19%	-	-	_	-	_	0%	0%	-	_	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	87%	-	_	_	-	-	75%	75%	-	_	75%	75%
• • • • • • • • • • • • • • • • • • • •	2018	80%	77%	90%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	55%	58 %	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	51%	51%	53%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	28%	28%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	23%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growtl	h Score														
All Grades Both Subjects	2019	69%	70%	78%	-	-	-	-	-	70%	70%	-	*	70%	70%
,	2018	69%	70%	81%	-	_	_	-	-	79%	79%	-	_	79%	79%
All Grades ELA/Reading	2019	68%	69%	76%	-	-	-	-	-	73%	73%	-	*	73%	71%
-	2018	69%	70%	83%	-	-	-	-	-	89%	89%	-	-	89%	89%
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	67%	67%	-	*	67%	68%
	2018	70%	69%	78 %	-	-	-	-	-	70%	70%	-	-	70%	70%
Progress of Prior Year STAAR Non-Proficier	nt Students	Percent	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	34%	55%	-	-	_	_	-	70%	70%	-	_	70%	70%
9	2018	38%	31%	48%	-	-	-	-	-	73%	73%	-	_	73%	73%
Mathematics	2019	45%	37%	62%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	47%	39%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: BUNKER HILL EL

Campus Number: 101920102

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 100%	100% 92%	100% 98%	-	100% 94%	-	100% 100%	100% 100%	100% 94%	100% 87%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	0% 0%	6% 1%	1% 0%	-	2% 4%	-	0% 0%	0% 0%	6% 0%	4% 10%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%		0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	100% 100%	100% 90%	100% 99%	- -	100% 87%	- -	100% 91%	100% 100%	100% 92%	100% 72%
Mobile Other Exclusions	4% 1%	3% 1%	3% 2%	0% 0%	6% 4%	0% 1%	-	7% 6%	-	9% 0%	0% 0%	7% 2%	9% 18%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	97.3%	98.8%	96.5%	97.3%	*	98.0%	_	97.0%	96.9%	96.7%	97.5%
2016-17	95.7%	95.9%	97.3%	96.6%	96.9%	97.1%	*	97.9%	_	97.6%	96.7%	96.3%	97.0%
2010-17	33.7 70	33.370	37.370	30.070	30.370	37.170		37.370		37.070	30.7 70	30.370	37.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` ` ` `	1.9%	2.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.1%	_	_	_	_	_	_	-	_	_	_	_
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470												
and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_										_
Graduates and TxCHSE	90.1%	90.2%	_										
	90.170	90.270	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	0.4.407	00.40/											
and Continuers	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	7.0%	_										
Graduates and TxCHSE	92.6%	92.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	92.270	-										
and Continuers	93.7%	93.0%	-	-	-	-	-	_	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.3%	_										
Graduates and TxCHSE	92.2%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.270		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
	02.40/	02.20/											
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	Campus	American	HISPAILIC -	wille -	illulali -	ASIdii	isiariuer -	Races	<u> </u>	DISAUV	(Current)
Continued HS	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.7 70											
and Continuers	93.4%	92.8%											
Class of 2015	93.470	92.070	-	-	-	-	-	-	-	-	-	-	-
	04.00/	02.00/											
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		12)										
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	50.0%	-	_	-	-	_	_	_	_	_	_	_
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	_	-	-	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	0.070	0.570											
FHSP-DLA Graduates (Longitud	linal Date)												
Class of 2018	82.0%	81.5%	_	_	_	_		_	_	_	_	_	_
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Class 01 2017	00.076	0.076	-	-	-	-	-	-	-	-	-	-	_
DUCD/DAD/EUCD E/EUCD DUA	C)-4-\										
RHSP/DAP/FHSP-E/FHSP-DLA			kate)										
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		2= 22/											
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	82.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	82.4%	_	_	_	_	_	_	_	_	_	_	_
=3.2	0 / 0	3=0											

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	-	_	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready													
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	[^] 50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts 2017-18	EQ 20/	69.4%											
Mathematics	58.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	63.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	03.270											
2017-18	42.1%	59.1%	-	_	-	_	_	-	-	-	-	_	-
Dual Course Credits (Annual Grad	luates)												
Any Subject	20 -20/	4= 60/											
2017-18	20.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject	(,a.												
2017-18	20.4%	33.4%	-	_	-	_	_	-	-	_	-	_	_
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	d \												
Associate's Degree (Annual Gra 2017-18	1.4%	0.0%											
2017-18	0.8%	0.0%	-	-	-	_	_	-	-	-	-	-	-
2010 17	0.070	0.070											
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual of Career or Military Ready (Annual of Career or Military Ready (Annual of Career or Military Ready Graduates)	Craduatos)												
2017-18	28.7%	17.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	13.2%	8.0%	-	_	-	_	_	-	-	-	-	_	-
Approved Industry-Based Certifica	ition (Annua	l Graduates)											
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I	Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	2.2%	- -	-	-	_	_	-	-	-	-	_	-
2016-17	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev			-Based Certifi	cations (Annu	al Graduates)								
2017-18 2016-17	38.7% 17.3%	26.1% 12.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	12.170	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ıates)											
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.6%	-	· -	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-					
Reading													
2017-18	32.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos)												
2017-18	58.4%	35.4%											
2017-18 2016-17	50.5%	33.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	31.770	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	_	-	_	-	_	_	-	_	_	_
AP/IB Results (Participation) All Subjects													
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	22.22/											
2018	14.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	_	_	-	_	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	41.3%	55.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	• `	·											
2017-18	43.4%	45.2%	-	_	-	_	_	_	_	_	_	_	_
2016-17	37.1%	39.4%	-	_	-	_	_	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	21.4%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	19.4%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	30.6%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	27.4%	-	_	_	_	-	_	_	_	_	-	_
Science													
2017-18	21.2%	18.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	_	_	-	_	_	_	_	-	_
Social Studies													
2017-18	22.8%	25.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Education	on (TX IHE)										
2016-17	54.6%	53.5%	`	-	-	_	-	-	-	-	-	-	-
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	68.5%	-		-	_	-	_	_	_	_	-	_
2015-16	55.7%	71.0%	-	-	-	_	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	618	100.0%	34,632	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	89	14.4%	6.6%	6.9%
Grade 1	99	16.0%	6.7%	7.1%
Grade 2	84	13.6%	6.9%	7.2%
Grade 3	110	17.8%	7.2%	7.3%
Grade 4	105	17.0%	7.4%	7.6%
Grade 5	131	21.2%	7.6%	7.7%
Grade 6	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	7	1.1%	4.9%	12.6%
Hispanic	99	16.0%	59.2%	52.6%
White	337	54.5%	26.9%	27.4%
American Indian	1	0.2%	0.3%	0.4%
Asian	146	23.6%	6.5%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	28	4.5%	2.2%	2.4%
Economically Disadvantaged	60	9.7%	58.9%	60.6%
Non-Educationally Disadvantaged	558	90.3%	41.1%	39.4%
Section 504 Students	31	5.0%	6.1%	6.5%
English Learners (EL)	131	21.2%	34.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.8%	1.4%
Students w/ Dyslexia	13	2.1%	2.9%	3.6%
At-Risk	221	35.8%	55.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	38.4%	42.4%
Students with Physical Disabilities	19	50.0%	24.5%	21.9%
Students with Autism	10	26.3%	18.3%	13.7%
Students with Behavioral Disabilities	*	*	17.5%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	43	7.5%	11.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

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Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	8	1.4%		
White	12	2.1%		
American Indian	0	0.0%		
Asian	16	2.8%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.7%	0.0%	2.3%	6.2%
Grade 1	0.0%	1.0%	3.1%	0.0%	1.8%	5.5%
Grade 2	0.0%	0.9%	1.8%	0.0%	2.8%	2.3%
Grade 3	0.0%	0.4%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.8%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.7%
Grade 9	-	4.1%	7.2%	-	9.6%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.0	18.9
Grade 1	24.8	19.0	18.8
Grade 2	20.7	19.6	18.7
Grade 3	21.8	20.5	18.9
Grade 4	21.1	19.8	19.2
Grade 5	26.0	22.9	21.2
Grade 6	3.4	19.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.6
Foreign Languages	-	17.2	18.9
Mathematics	-	18.6	17.8
Science	-	19.3	18.9
Social Studies	-	19.9	19.3

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Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

Total Students: 618 Grade Span: KG - 05 School Type: Elementary

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Staff Information	Count/Average	Percent	District	Stat
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff:	46.0	89.8%	65.3%	64.19
Teachers	39.2	76.5%	51.3%	49.89
Professional Support	4.8	9.4%	10.1%	10.19
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.09
Educational Aides:	5.2	10.2%	8.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	1.0	n/a	75.0	12,433.
Part-time	0.0	n/a	4.0	1,097.
Total Minority Staff:	8.3	16.2%	53.5%	50.49
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	7.7%	10.6%
Hispanic	3.0	7.7%	28.6%	27.79
White	33.7	86.0%	57.8%	58.49
American Indian	0.0	0.0%	0.4%	0.39
Asian	0.5	1.3%	4.1%	1.79
Pacific Islander	0.0	0.0%	0.0%	0.29
Two or More Races	1.0	2.6%	1.5%	1.19
Males	0.0	0.0%	21.6%	23.8%
Females	39.2	100.0%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.49
B 1 1	22.2	64.667		

Teachers by Years of Experience:

Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

Bachelors

Masters Doctorate 23.9

15.3

0.0

0.0

6.0

11.7

10.3

11.2

15.8

61.0%

39.0%

0.0%

0.0%

15.3%

29.8%

26.3%

28.6%

n/a

73.6%

24.3%

0.7%

7.0%

28.9%

19.0%

29.3%

15.7%

15.1

71.0%

27.1%

1.5%

4.7%

28.2%

18.1%

29.4%

19.5%

15.4

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.3	6.3
Average Years Experience of Principals with District	2.0	6.8	5.4
Average Years Experience of Assistant Principals	1.0	7.0	5.3
Average Years Experience of Assistant Principals with District	1.0	6.7	4.7
Average Years Experience of Teachers:	15.4	11.9	11.1
Average Years Experience of Teachers with District:	11.7	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$54,635	\$47,218
1-5 Years Experience	\$55,417	\$55,186	\$50,408
6-10 Years Experience	\$57,576	\$57,630	\$52,786
11-20 Years Experience	\$60,577	\$60,455	\$56,041
Over 20 Years Experience	\$69,110	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,331	\$59,643	\$54,122
Professional Support	\$63,607	\$72,536	\$64,069
Campus Administration (School Leadership)	\$86,430	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: BUNKER HILL EL Campus Number: 101920102 Total Students: 618 Grade Span: KG - 05 School Type: Elementary

Campus							
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
Bilingual/ESL Education	128	20.7%	35.7%	19.7%			
3							
Career & Technical Education	0	0.0%	18.8%	26.3%			
Gifted & Talented Education	101	16.3%	9.3%	8.1%			
Special Education	38	6.1%	8.1%	9.6%			
Teachers by Program (population served):							
Bilingual/ESL Education	3.7	9.3%	6.1%	6.4%			
Career & Technical Education	0.0	0.0%	3.4%	4.9%			
Compensatory Education	2.3	6.0%	3.9%	2.7%			
Gifted & Talented Education	0.5	1.3%	0.7%	2.0%			
Regular Education	26.7	68.1%	71.3%	71.4%			
Special Education	6.0	15.3%	12.5%	9.1%			
Other	0.0	0.0%	2.1%	3.6%			

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.